



Entiat School District
Certificated Announcement

Paul Rumberg Elementary

K-5 ENGLISH LANGUAGE ACQUISITION TEACHER

OPENING: We are seeking applicants for an English Language Acquisition (Bilingual) Teacher
- Full-Time Position - **CONTINUING CONTRACT**

DATES: APPLICATION DEADLINE: March 22, 2024
APPLICATION SCREENING: Week of March 25
ASSIGNMENT BEGINS: 2024-2025 School Year

COMPENSATION: Entiat Certificated Salary Schedule based on education & experience
Eligible for medical, dental, and vision insurance, state retirement
Opportunities for additional duties, responsibilities, or coaching may be available.
Bargaining Unit: Entiat Education Association

PRIMARY DUTY: Provide instructional support by developing and modifying bilingual instruction programs to meet individual student needs. Assume the role of English Learner (EL) Teacher for students in the district's elementary Bilingual Program. Provide direct instruction in the classroom, small groups and/or individual student settings for English Learner students in Kindergarten – 5th grades. In addition to specific individualized instruction, the EL Teacher will assist general education classroom teachers with appropriate strategies to meet the unique needs of English Learners. Oversight of the program will be provided by the Bilingual Program Director.

See page 2 for detailed job description.

Entiat School District is located on the eastern slopes of the Cascade Mountain Range at the confluence of the Columbia and Entiat Rivers, about 15 miles north of Wenatchee. With a PreK-12 enrollment of approximately 415 students, the school system serves as the hub of community activities. Entiat is a family-oriented community with a rich history of supporting public education, including the consistent passage of maintenance and operation levies. For more information about the district, visit www.entiat.schools.org.

APPLICATION MATERIALS MUST INCLUDE:

- Letter of Interest for the open position
- Completed District Certificated Application Form (available at www.entiat.schools.org-‘Employment’)
- Current Resumé - Copy of Teaching Certificate
- Copy of relevant teacher assessment scores (WEST-B, WEST-E, etc.) if applicable
- Transcripts (unofficial transcripts are acceptable)
- Placement File or Letters of Reference

(If application on file is current, just submit a letter of interest for this specific position)

CONTACT: Robin Richter (rrichter@entiat.schools.org) or (509) 784-1800 #3 FAX: (509) 784-2986
Entiat School District / 2650 Entiat Way, Entiat, WA 98822

SUBMIT APPLICATION MATERIALS VIA: mail, e-mail, fax or personal delivery to the District Office.

The Entiat School District prohibits discrimination on the basis of sex, race, creed, religion, color, national origin, age, marital status, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. The following employees, who have been designated to handle questions and complaints of alleged discrimination, can be reached as follows: Greg Whitmore (Civil Rights Compliance Coordinator) via e-mail at gwhitmore@entiat.schools.org or Susan Morris (Section 504 Coordinator) via e-mail at smorris@entiat.schools.org, or Bill Edwardson (Title IX Coordinator) via e-mail at bedwardson@entiat.schools.org, or call (509) 784-1800, or by mail at Entiat School District, 2650 Entiat Way, Entiat, WA 98822

ENGLISH LANGUAGE ACQUISITION TEACHER- ELEMENTARY

JOB DESCRIPTION

MINIMUM QUALIFICATIONS:

- Bachelor's Degree in Education; Master's degree preferred
- Valid Washington teaching certificate with an endorsement in English Language Learner, Bilingual Education, or English as Second Language is also **required**.
- Previous teaching experience preferred.
- Effective communication and interpersonal skills. Must be fluently bilingual in English and Spanish.
- Must pass a Washington State Patrol / F.B.I. fingerprint screening examination and background check.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

- Knowledge of subject area, research-based instructional strategies, and effective classroom management techniques, attending to classroom climate, culture, and rules/procedures for student safety
- Ability to communicate effectively in English and Spanish, both orally and in writing, using proper grammar and vocabulary
- Ability to use technology for student learning, word processing, data management, information retrieval, visual and audio presentations, and telecommunications.
- Ability to organize ideas, time, and materials to accomplish goals.
- Exhibit interpersonal skills that demonstrate the ability to relate well with students, staff, administration, parents, and the community. Ability to serve as a role model and to interact positively with students.
- Dedication to professional growth and development.
- Must possess a collaborative attitude and a willingness to work as a team with colleagues.
- Ability to maintain confidentiality per district policy and state and federal laws.

DUTIES AND RESPONSIBILITIES:

- Plan and develop quality instructional experiences, regularly followed by appropriate formal and informal assessment.
- Provide timely feedback to students and parents on student progress through assessment, assignments, exams, and behavior.
- Design engaging lessons aligned with district and state priority standards and the organized plan of instruction.
- Incorporate classic novels, plays, poetry, and other relevant texts into the curriculum.
- Reflect and grow to improve learning opportunities.
- Integrate technology into the curriculum as appropriate.
- Manage student behavior and maintain an atmosphere conducive to learning, using the PBIS (Positive Behavioral Intervention and Supports) system.
- Establish a safe and respectful learning environment for all students.
- Organize the physical setting to encourage student learning.
- Create opportunities for alternative pathway courses in Career and Technical Education related to English, such as journalism, creative writing, or digital media.
- Collaborate with local and state colleges to offer advanced English courses for eligible high school students allowing them to earn college credits via College in the High School courses.
- Work cooperatively and build strong relationships with other teachers, staff, students, and administrators.
- Identify students who need additional support and resources.
- Maintain accurate records and assessment data.
- Direct the activities of assigned non-certificated personnel.

- Attend/participate in all required staff meetings and other activities deemed necessary by the district.
- Maintain punctuality and consistent attendance as required by District policy.
- Extra-curricular assignments may be available, as well as extra duty or responsibility contracts.
- Other duties as assigned

SUPERVISED AND EVALUATED BY: P-12 Principal with input from Bilingual Program Director